Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**WEST GOALPARA COLLEGE**
Name of the head of the Institution	**Abdul Wahhab Miah**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03663289178**
Mobile no.	**9365458998**
Registered Email	**westgoalparacollege123@gmail.com**
Alternate Email	**wahhab8011@gmail.com**
Address	**Village: Ambari, PO: Balarbhita, PS: Baguan, District: Goalpara Assam, PIN: 783129**
City/Town	**Goalpara**
State/UT	**Assam**
Pincode	**783129**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Shoriful Islam**
Phone no/Alternate Phone no.	**03663289178**
Mobile no.	**9678853822**
Registered Email	**westgoalparacollege123@gmail.com**
Alternate Email	**naajsimran@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.westgoalparacollege.ac.in /aqar.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.westgoalparacollege.ac.in/ac alender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.79**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B+**	**2.52**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**30-Jun-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

World Environment Day	05-Jun-2019 1	165
Skill Enhancement Course on Communicative Assamese	09-Feb-2019 120	15
Add on Course on Functional Arabic	12-Dec-2019 90	15
Add on Course on Creative Writing	08-May-2019 90	10
Value added Course on Mat-Lab	08-May-2019 90	9
Value added Course on Environmental degradation and management	19-Aug-2019 90	10
One day seminar on role of computer in education & accountancy	06-Oct-2019 1	33
A workshop on role of mechanization in Agriculture	27-Dec-2019 1	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Regular meeting of Internal quality assurance cell (IQAC) to evaluate the academic environment of the college. • Collection and analysis of feedback from all stakeholders and action taken improvement. • Constant encouragement and inspiration by the IQAC to Promote research aptitude and research ethics among faculty members and students. • Awareness among students for proper use of library automation service. • Institutional best practice such as environmental consciousness was popularized among students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To celebrate/observe National and International Days	Observed World Environment Day, World Population Day, National Science Day etc.
To organise students support programme	Held College Week, Freshmen Social, Students Union Election etc.
To initiate Clean and Green Campus	Implemented Plantation Programme
To initiate skill oriented courses	Completed Five Nos Value Added Course and Addon Course by various departments.
To initiate programme of Community engagement	Held Workshop on Mechanization in Agriculture in adopted village.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	10-Apr-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	27-Jul-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The West Goalpara College being affiliated to Gauhati University adheres the curriculum designed and prescribed by the university. However, towards framing and designing the curriculum, members from various colleges participate actively in the committee on the course and syllabus (CCS) of the university. On framing and implementation of the curriculum, experienced faculties from different colleges contribute their ideas and suggestions directly with the member of the syllabus committee of their respective subject. The university circulates the curriculum to intimate all affiliated college through the University website from time to time after necessary modifications if required. The university also prescribes an academic calendar for its affiliated colleges. Hence, our college is bound to follow the curriculum and academic calendar and the college has to complete the courses within the stipulated timeframe prescribed in the academic calendar. The college has taken some mechanisms for delivery and documentation of the curriculum to fulfill the objectives of education including intellectual, social, cultural, moral, scientific and other values of education for maximum learning outcomes for the students. The mechanisms of the college include the preparation of an annual/semester scheme and the framing of time table for effective uses of time and discipline. The departments arrange some meetings regarding the unit plans, lesson plans, distribution of the syllabus among the teachers, and identification of problems and drawbacks of the students. Similarly, departments analyze the results of the students and their progress and modify the methods to impart knowledge of the contents if required. The teachers apply different method using teaching-learning materials (TLM) like a smart board, projectors, and other accessories, etc. The departments inform the planning, progression, and drawbacks of students to the principal by sending the reports in detail. The Academic Committee of the College prepare routine for a logistic time-table which distributes class workloads, tutorials and practical classes in proper way that makes skillful teaching. The Admission Committee makes awareness among the students which help them to choose proper optional Subjects. The College introduced the CBCS course from 01/08/2019 by the instruction of Gauhati University. The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill based courses. The courses can be evaluated the grading system, which is considered to be better than the Conventional marks system. The college arranges internal examinations, field trips, projects, and other various activities and strictly maintains a healthy academic environment. The departments organize different types of activities such as seminars; workshops etc. The college also has a Prospectus which encompass about the college, academic calendar, admission procedures, fees structures, day to day academic activities and co-curricular activities etc. The college has a well-equipped central library as well as departmental library and students are inspired to visit the library regularly for availing its facilities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

		Introduction		ability/entrepreneurship	Development
Self Grooming tips for Women	NIL	16/08/2019	90	The course is designed for self employment	The course is targeted for developing grooming tips among female students of the institute

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARABIC	01/08/2019
BA	ASSAMESE	01/08/2019
BA	ECONOMICS	01/08/2019
BA	EDUCATION	01/08/2019
BA	ENGLISH	01/08/2019
BA	HISTORY	01/08/2019
BA	PHILOSOPHY	01/08/2019
BA	POLITICAL SCIENCE	01/08/2019
BA	GEOGRAPHY	01/08/2019
BA	MATHEMATICS	01/08/2019
BSc	BOTANY	01/08/2019
BSc	CHEMISTRY	01/08/2019
BSc	PHYSICS	01/08/2019
BSc	ZOOLOGY	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Enhancement Course on Communicative Assamese	02/09/2019	15

Add-on Course on Functional Arabic	12/10/2019	15
Add-on Course on Creative Writing	05/08/2019	10
Value added course on A Course on Matlab	05/08/2019	9
Value added course on Environmental Degradation and its Management	19/08/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	5
BA	Geography	6
BA	History	11
BA	Arabic	10
BSc	Zoology	7
BA	Education	13
BSc	Chemistry	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college organises the meetings through IQAC to evaluate feedback from students, parents and alumni. The Internal Quality Assurance Cell (IQAC) designs some feedback form or questionnaire consisting of various inquiries/questions and distributed those forms among the students, alumni and parents for the feedback of teaching programme and College. These feedback forms are collected from students, alumni, and parents after grading to different parameters. The student's feedback form on the course comprises various queries such as the depth of the course and its coverage, learning values, clarity and relevance with daily life, overall rating, etc. Similarly, feedbacks from students on teacher consist of knowledge, communication skill, sincerity, ability, availability toward students and classroom management, etc. In the same way, the feedback form of alumni and parents consists of some parameters like curriculum, infrastructure, fee structure, teacher-student relationship, extracurricular activities, scholarship, security, cooperation of administrative staff, hostel facility, college canteen, communication with

teacher and community engagement, etc. The grading is set on a scale of A, B, C, D in different four quality levels. The feedback forms are collected from all stakeholders and sort out the drawback for the necessary improvement of the college. The students' feedback forms on the teacher are considered as the assessment of the quality teaching of the college. The audibility, loudness, pronunciation, clarity of voice deepness of knowledge, way of presentation and expression to deliver the contents, ability to make the relation of the course materials with the practical situations, etc. of a particular teacher indicates the level of that teacher. On the other hand, feedback form of alumni and parents assess the infrastructure like availability of classrooms, desks and benches, laboratory facilities, drinking water, separate common room and toilet for boys and girls, library facility and availability of books, gymnastic centre, incubation centre, playground with equipment, availability of seat in the hostel, etc. and other overall facilities of the college. All these points are considered under review and placed before the review committee and necessary actions are taken for improvement. Besides these, there is a suggestion cum complaint box on the college campus for students and visitors for their suggestions and grievances regarding any matter of the college. The suggestion box is opened weekly in presence of the college administration under the concerned committee and thoroughly analysed by the Grievance and Redressal Cell and immediate actions are taken thereon.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ALL	600	360	353
BSc	ALL	250	121	118
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	471	0	47	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	37	51	4	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The student mentoring system in college is a valuable resource for students to help them navigate college life, academic challenges, and personal issues to monitor the academic progress of the students and to provide them necessary guidance for academic advancement and physical/psychological wellbeing, the institution practices the following steps: i) IQAC conducts an orientation class in the beginning of the academic year for newly admitted students. This orientation program helps the students familiar with course structure, internal assessment, sessional examinations, group discussion and seminar, and end-semester examination system. ii) The teachers of each department maintain individual records of the students and communicate with them for relevant academic and co-curricular matters. iii) Parents-teacher meet is held to discuss the academic progress and other related matters. iv) Faculty members pay visit to their student's home and establish communication with their family members. v) All the departments maintain the academic records of the students. Marks of sessional examinations, class tests/surprise tests, records of group discussions/seminar and attendance. vi) The faculty members of each department suggest students to provide the list of difficult questions from previous question papers and these questions are discussed in during class hours. vii) To enhance the performance of the students in co-curricular activities, the last Saturday of every month is allotted for students' training in various cultural and sports activities like creative dance, classical dance, Bhupendra Sangeet, modern songs, drama, Mime, debating and quiz, photography etc. The IQAC constitutes committees for conducting such programmes and these committees prepare list of students and make other necessary arrangements including selection and invitation of resource persons. The students are benefited by such initiatives and bring laurels to the institution. viii) Students are trained and made aware about competitive examination, career avenues through various programmes organised by the Career Counselling Cell of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1037	47	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	26	2	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	JUNE, 2019	21/05/2019	07/10/2019
BSc	UG	JUNE, 2019	21/05/2019	07/10/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the rules, regulations, curriculum and academic calendar regarding semester and final examination, sessional examination and evaluation

of Gauhati University. The university distributed the marks for internal as well as end semester final examination. 80 weightage is given to marks for theory examination and 20 weightage is monitoring the attendance of each students by the department conducting sessional examinations, group discussion, home assignment, seminar, workshop, writing the field trip report, project, debate and symposium and personality development programme to assess the students with in the department. Sometimes special tests are conducted for the students who have failed to appear in the sessional examination for any valid reasons. The checked answer scripts of internal examinations are returned to the student to know their mistakes and to boost their confidence. The same procedure is applied to the subjects having practical projects. The department conducts the review meeting to assess the completion of the syllabus and the progression made by the student. The students are allowed to present the final project report through the projector in front of internal as well as external evaluators.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is bound to follow and mandatorily exercise the academic calendar prepared by Gauhati University which includes sessional examinations, theory examinations, practical examinations, field trips, winter vacation, college week, summer vacation, etc. Beyond the academic activities mentioned in the university calendar, the college also has some other activities such as college foundation day, celebration of different festivals, election for union body of the students, program of awareness, observation of some important local/ state/ national/ international days, list of local and government holidays as well as restricted holidays, etc. As a result, the college has prepared a combined academic calendar including all the necessary parameters for the smooth running of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.westgoalparacollege.ac.in/poco.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ALL	378	242	64.02
UG	BSc	ALL	184	139	75.54
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.westgoalparacollege.ac.in/student_satisfaction.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Application of Digital Library	Library Committee, West Goalpara College	15/06/2019
Role of Computer in Education and Accountancy	IT Cell, West Goalpara College	10/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Acquisition and Development of Technology in the Library Environment Experienced in Assam	Ashiya Khatun	OPJS University Churu, Rajasthan	27/07/2019	Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	3.18
National	Geography	1	0
International	Zoology	1	4.37
International	Mathematics	2	5.74
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Spectral characteristics upon harvesting plasmonic hot electrons at the Ag/ZnO heteromicrostructures	Dewan S. Rahman, Sudip Kumar Pal, Shib Shankar Singha, Susmita Kundu, Soumen Basu, Sujit Kumar Ghosh	Materials Advances	2020	3	3	Assam University

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS, West Goalpara College	32	127
NSS Day	NSS, West Goalpara College	2	27

World Habitate Day	Department of Geography	3	20
Cleanliness Program	NSS, West Golapara College	2	76
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World AIDS Day	Health Centre, West Goalpara College	Awareness Program	10	96
Flood Relief	NSS IQAC, West Goalpara College	Supplies of Food Materials	18	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching-Learning	Haydar Hussain Mollah	Self-finance	10
Teaching-Learning	Mustafizur Rahman	Self-finance	12
Teaching-Learning	Dr. Dewan Shahidur Rahman	Self-finance	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Ph.D. Research Scholar	Assam Don Bosco University	15/11/2019	Nill	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46.14	46.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	20.5	2020
OPAC	Fully	20.5	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17485	1648959	100	37125	17585	1686084
Reference Books	3255	321972	0	0	3255	321972
e-Books	135000	5900	0	0	135000	5900
Journals	12	42000	0	0	12	42000
e-Journals	6000	5900	0	0	6000	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	1	0	0	1	12	200	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	0	0	1	12	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.9	1.9	46.14	46.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The administration of our college displays on the maintenance of facilities in regards of Classroom, Laboratory, Library, CCTV, Computer Lab, Language Lab, the office room of the Internal Quality Assurance Cell, Teachers Common Room, Auditorium, Conference Hall, Sports Complex with Cricket, Foot Ball, Volley Ball, Badminton and Basketball facilities, Indoor games facilities, Gymnastic Centre, separate Hostel facilities and common room for Boys and Girls, equipment's for Electricity etc. The college has an infrastructure learning resources subcommittee and the other important committee of the college take the initiatives to repairs and renovate these materials within the college campus during the academic breaks like summer vacation/ winter break or at the suitable time in every year with the help of service provider and expert persons from the locality. In a single word, the construction/ reparation / renovation is a continuous process during the whole year based on the necessity. The Laboratory equipment's are generally purchased at the beginning of the semester or before the examinations. Books are purchases for central as well as departmental library. Hostels are upgraded and facilitated before the entry to the hostel at the beginning of the session and classrooms are settled before the start of the classes so that no disturbance arises during the academic practices. The principal of college has constituted different committees to look after all the matters regarding the comprehensive development of the college. On the other hand, construction committee takes the initiatives regarding the construction of new classroom/ building in a continuous process and sometimes it is postponed due to unavoidable

circumstances like natural calamities. The college has a purchase committee which invites the quotations from the vendors and based on the quality, price and budget, they prepare the proposal for purchases and after the approval of the principal, and the purchase process becomes complete. All the purchased items are recorded in the stock registrar of the college. The audit committee of the college carried out the Internal Financial Audit at the end of the financial year.

http://www.westgoalparacollege.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Late. Abdur Rahman Memorial Scholarship	2	10000
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP SCHEMES MINORITIES, OBC, SC (Fresh Renewal)	23	Nill
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day Celebration	21/06/2019	127	Nill
Awareness programme on Anti Sexual Harassment Committee	05/08/2019	30	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

	2		2		3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	West Goalpara College	Botany	University of Science and Technology (USTM) , Meghalaya	Master of Science (M.Sc.)
2019	1	West Goalpara College	Botany	Gauhati University	Master of Science (M.Sc.)
2019	1	West Goalpara College	Botany	Assam Down Town University	Master of Science (M.Sc.)
2019	1	West Goalpara College	Botany	Royal Global University	Master of Science (M.Sc.)
2020	2	West Goalpara College	Geography	J.B. Law College, Guwahati	LLB
2020	1	West Goalpara College	Physics	University of Science and Technology (USTM) , Meghalaya	Master of Science (M.Sc.)
2020	1	West Goalpara College	Physics	West Bengal University of Teachers Training	B.Ed.
2020	1	West Goalpara College	Physics	Dibrugarh University	LLB
2020	1	West Goalpara College	Botany	Assam Don Bosco University	Master of Science (M.Sc.)

2020	2	West Goalpara College	English	IGNOU	Master of Arts (M.A.)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Best Athlete	UG	25
200 Meter Race	UG	11
Best Singer	UG	22
Assamese Poetry Recitation	UG	13
Long Jump	UG	14
Extempore Speech	UG	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

West Goalpara Students' Union:- Students' Union of the college is an elected body elected by the regular students. The college holds the students union election in every academic session following the guidelines of Lingdo-Commission and the rules and regulations framed by the college authority. It has a pivotal role to develop curricular and extra-curricular activities of the college. The authority frames an election commission for conducting the election smoothly. The West Goalpara College discharge their duties as per the college constitution The Union conduct Fresher's social ceremony, College week, college foundation day and other remarkable days of the college. More over the college Students Union plays an active role for eradiating ragging entirely from the college campus. The Student Union keeps strict vigil and carries out an awareness drive among the students for preventing the ragging following the direction of the college authority. Grievances and Redressal Cell The Committee comprises with the members of faculties and students constituted by the college authority. The committee solves all the complaints arisen by the students. The committee arranges to hear statements from both sides and tries to mitigate the same. (NSS) National service Scheme: The College has an NSS Committee. The Committee comprises with the teachers and Students constituted by the college

authority. The NSS plays pivotal role in arranging some important schemes. Scouts and Guide:- The Scouts and Guide play a vital role in various occasions held in the College such as Independence Day, Republic Day and College Foundation Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

244

5.4.3 – Alumni contribution during the year (in Rupees) :

41000

5.4.4 – Meetings/activities organized by Alumni Association :

YES

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Believing the saying of Henry Ford, "If everyone is moving forward together, then success takes care of itself", and accordingly the West Goalpara College practices Decentralization and Participative Management. It focuses on collaborative work and combined efforts of all the stakeholders right from the president, Governing Body and its members to the teaching, Non-teaching staffs and students, alumni and parents and guardians. All of their cooperation and involvement in devising academic and other matters through different committees have contributed to the growth of the college. Apprehending the necessity of the college for its ongoing progress and development, the college focuses keen on decentralization by catering appropriate as well as equal role to participate in the functioning by the college towards its Governing Body, Principal, and various committees which are provided with specific functions to meet up the multi-natured needs of the same. The Governing Body is the highest decision making body inside the college family which takes care of all facilities to fulfill the quality and required needs of the higher education bodies to reach the set goals of the college. The principal, the Heads of all departments, teaching and Non-teaching faculty along with the Students' Union members concentrate on upbringing the progress of the college by sharing the responsibilities and participate towards the growth of the college. The Principal of the college is the Member Secretary of the Governing Body and Chairperson of the IQAC. The Principal in consultation with faculty members related to different committees make plan to implement of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decisions of the Governing Body, the IQAC and the teachers of the college. The Governing Body nominates the faculty to represent in the IQAC and other committees. The faculty members nominate two members every year to represent in the Governing body. There are also some Sub-committees where the Principal nominates the faculty members in his individual capacity, of course, the composition of all sub-committees is changed every year to ensure a uniform exposure of academic duties and professional development of the faculty members. There is a students' Union body and some cells where the students either by elected or nominated, represent in various

capacities or could play role for the all-round development of the college. Members from the non-teaching staff represent in the governing body and the IQAC. For framing policies and taking important decisions, suggestions are also considered from the non-teaching staff. The College always upholds the culture of participate management at the different levels. The Principal, Governing Body, teachers and the IQAC are involved in designing policies, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievances, support services, finance etc. The Principal, faculty members, non-teaching staff and students share their knowledge while working for a committee. The Principal, faculty members, office staff and students join hands together for the execution of academic and administrative works.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college Library staff supports the students and staff as follows: (i) Online Public Access Catalogue for users: (Online Public Access Catalogue) through which, the library user get idea about the available library collection and search their reading material accordingly. (ii) Library Website for online support: Our Library website is more informative. (iii) Book Bank facilities are available for students belonging to economically weaker sections. They can borrow books for the entire session. (iv) The list of new books purchase on various subjects is circulated to the HoDs for their information and subsequent use. (v) Journals are subscribed regularly as per requirement and suggestion received. Following are the Librarys online resources offered through the website including: (i) Library OPAC (Online Public Access Catalogue) (ii) Question Papers (iii) Syllabus (iv) Newspaper clipping
Teaching and Learning	The departments of the college make and implement unit plan and lesson plan. The college implements the combined academic calendar of affiliating Gauhati University with some own institutional additions. Feedbacks are collected from the various stakeholders in general and from the students in particular every year and after analysis the same, necessary actions are taken up. Remedial classes are arranged semester wise for slow learners identifying

	their area of weakness. Tutorial classes are also arranged for improving the capacity of the students. New books are suggested every year by the faculty members as per the requirements in the respective subjects. Encourage the students to make use of Library and specially to inculcate the habit of Newspaper and Magazine reading. The departments arrange departmental Workshop, Seminar, Group Discussion, and Informal Talk. The college also provides the facility for educational excursion, Field Trip, Assignments and Project Works for concerned departments.
Examination and Evaluation	For evaluation of students, regular class tests and assignments are given. Sessional examination is conducted for each semester before semester end examination. After checking, the answer scripts of sessional examination are shown to the students to acquaint with their errors and to encourage as well. For examination dates and relevant information, timely notifications are put up on the notice board of the college and uploaded on the college website. The college follows the rules and regulations of the affiliating university, Gauhati University, Guwahati for examination and evaluation.
Research and Development	The college has a research committee which encourages and makes updated the faculty members to carry out their research activities. The faculty members are provided duty leave as per norms for attending seminars and conferences. Internet facility, NLIST Subscription to access e-resources is available to the staff and students to facilitate smooth progress of research schemes and projects.
Human Resource Management	The Human resource management is that process of management which develops and manages the human elements of an organization. It is not only the management of skills but also the attitudes and aspirations of people. When individuals come to a work place, they come with not only technical skills, knowledge, experience etc., but also with their personal feelings, perceptions, desires, motives, attitudes, values etc. Accordingly, the college always takes initiatives to

	recruit qualified and efficient Teaching and non-teaching staff as per UGC and State Government guideline. It also motivates the staff for advance studies under UGC Faculty Development Programme. The college also encourages the faculty for participation in Seminar, Conference, and Workshops. Assessments of faculty members are done on the basis of Self- appraisal, Students Feedback, departmental appraisal and extracurricular activities. The college provides various categories of leaves to all staff members as per State Govt. Leave Rule and UGC.
Industry Interaction / Collaboration	1. Alumni Meet is organized for interaction for entrepreneurship and self employment with senior alumni-entrepreneurs. 2. Feedback from the entrepreneurs are sought on improving employability of students.
Admission of Students	The College ensures publicity and transparency in the admission process through following ways (i) The college Prospectus (ii) Display of notice regarding admission in the Notice board. (iii) Banner, Poster etc. (iv) Website: www.westgoalparacollege.ac.in (v) Admission cell. (vi) One to one counseling by the faculty members.
Curriculum Development	The individual college has hardly any scope to have the freedom to develop its own curriculum. Accordingly, our college follows centrally imposed syllabus by the affiliating university namely Gauhati. But individual teachers of the colleges are, directly or indirectly part of the curriculum development process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The College has implemented digital operation in the area of finance of accounts and Examinations. The College has introduced online payment system on various transactions in connection with salary of teaching and non-teaching staff and their income tax from March 2017 and onwards. The various examinations under degree programme are conducted by affiliating Gauhati University and payment related to the examinations fee etc. is done by online mode only.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nitamoni Nath	National Seminar on the Assamese Language and Literature and their Future	Cotton University ,Guwahati	600
2019	Dewan Shahidur Rahman	ASTEC sponsored seminar on Nano Science and Nano Technology- A New Horizon of Science	IQAC , Hatshingimari College	600
2020	Nitamoni Nath	ICSSR Sponsored National Seminar on Immigration of Population in Assam and its Impact on Indigenous Ethnicity its solution through NRC	Department of Economics, F.A. Ahmed College, Garoimari	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Role of Computer in Education and Accountancy	Role of Computer in Education and Accountancy	10/06/2019	10/06/2019	17	5
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
NIL	0	Nill	Nill	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	2	4

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College maintains three types of audit mechanism: Internal Audit done by Governing Body if required (not mandatory). And the College approaches to the Government for Local Audit, Special audit done by the Chartered Accountant to prepare audited utilization certificate in respect of various fund sanctioned and released by the Govt. of Assam and UGC etc. The last audit was done in the college for the period 2015 - 2016. No major objection is found in Audit report however the Governing Body meets all objections raised in Audit report and submitted for disposal. The college authority requests to the Government to go with the College accounts from 2017 to 2022 and received letter of acceptance and issue letter for engagement two Audit Officer for auditing the college accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association	41000	Purchase of Refrigerator one number, Steel Almirah one number

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6.4.3 – Total corpus fund generated

84000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents/guardians provide valuable suggestions in the form of feedback to be followed up by the college authority. 2. Three guardian members are included in

> the Governing Body of the college as per government guideline. 3. Departmental parent-teacher meetings are held at the beginning of the academic session in order to appraise them about the rule and expectations.

6.5.3 – Development programmes for support staff (at least three)

> 1. Orientation Programme for non-teaching staff on accounts and office management are conducted in every year. 2. Tejaswini Women Society, a co-operated society provides financial help to the needy persons. 3. Loan Facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. Construction of new building for Girls Hostel 2. Construction of Modern Toilet 2. Improvement of ICT environment in the college campus. 3. Encouragement for Research Culture among faculty and students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Programmes on Clean and Green Campus	05/06/2019	05/06/2019	05/06/2019	165
2019	Observed World Population Day	11/07/2019	11/07/2019	11/07/2019	135
2019	Visited flood victims area for distribution of relief	27/07/2019	27/07/2019	29/07/2019	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International day for elimination of violence against Women	25/11/2019	25/11/2019	40	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The quality of our lives depends on the environmental sustainability which protects our ecosystem and also preserves natural resources for future generations. Thus it helps to grow social cohesion and stable economy. Accordingly, our college practices to save energy by installing solar panel for reducing consumption of electricity and use mostly CFL and LED bulbs in the campus. It also focuses to use paper as less as possible. The college organizes regularly awareness programmes on these issues inside the campus to make aware the college family as well as neighboring residents of the adopted villages.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Physical facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/06/2019	1	Tree plantation	Save tree	67
2019	1	1	11/07/2019	1	Population increase	Birth control	123
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct of West Goalpara College	12/08/2019	Our mission is to facilitate comprehensive and integrated development of individuals for effective functions as social beings, be honesty and civilized discourse and behaviors. Throw light and hitter to neglected section of women community and translated the dream of women's education in the reality in the part of our country and our vision is to become a center of learning.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Lachit Divas	24/11/2019	24/11/2021	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The college arranges various awareness programmes for encouraging the students to make the campus plastic free and now our college is a plastic free campus. • Plantation of saplings of different species is being organized in and around the college campus for expansion of greenery. • The college family is encouraged to use dustbin available in the college. • Students are also encouraged to reduce photo copying by reading on screen. • The college has installed Green Generator for alternative and uninterrupted source of power and has taken decision to use more for LEDs than CFL.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice : Commitment to society Goals : To help the less advantageous section of the society and farmers. Context : Commitment to societies is an attempt to bring about a social and economic transformation of the community structure through the efforts of our college. The main concept is on raising the standard of living of the citizens and in reconstructing the society. Various program undertaken signifies active co-operation and involvement of the students and staff in formulating and executing their plans and programmes . The college conducts its own activities are related to some priority issues. The Practice : service to society through international day celebration, blood donation camp, Swachh Bharat Abhiyan, clean campus , environmental awareness , visit to different schools and villages etc. Problem faced : Convincing the parents of the female students to participate in outreach programs. Managing academic schedule along with the activities, difficult for the science students due to their class routine. Required : Lectures , awareness programe to the students to make aware of the social extension activities and their impact on the society. 2) Title: co-curricular and extracurricular activities. Goal : To improve the overall personality development, develop the communication skills , make aware the students for social human relations. Context: Mind of the students are influenced significantly due to rapid cultural and social changes in the society . Therefore it is very essential to steer with proper values and ethics by mission vision. There is ample scope for overall personality development of young minds in an education institution through organizing various curricular and extracurricular activities. Evidence of success : Many students are able to get jobs through campus placements , students became leaders of multidiscipline area , some of the students able to get admission for higher studies in top universities , some of the students turned out to be political leaders , artists etc. Problems faced: Lack of staff quarters and hectic academic schedule are the main difficulties faced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.westgoalparacollege.ac.in/bestpractices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college feels the importance of its role in giving a shape to the hopes of

the people around it. The institute wishes to provide students opportunities for learning the subjects to earn desired degree and also help them to gain knowledge. The college provides a platform to the students from socially disadvantages sections like tribal and minorities community. Keeping in view the distinctive vision of our college, it has the capacity to accommodate both girls and boys in the hostels who come from "char" areas. To promote inclusive education .To maintain universal brotherhood the college celebrates all religious festivals like Saraswati Puja , Tithi of Shankardeva, Biswa Nabi Divas, Vishwa karma puja etc. The faculty members encourage the students to visit the college library to create reading culture among the student community. Apart from other socio – economic areas our faculty members provide extra attention in the overall development among the students. To impart quality education the teachers of the college also keep themselves updated in the field of academic by attending seminars, faculty development programme, shot- term and refreshers courses. Our college was set up with the cooperation and supports of the community to the address the need for providing quality education to the economically backward communities. The meritorious but economically backward students of west Goalpara area were unable to access the quality education due to lack of transportation and unaffordable cost of moving to given to educating girls and in 1981 it was unthinkable girls to be allowed to go outside. The college was established by the prominent educationist for imparting education to the socially-economically backward societies, especially to the girl / women. Girls coming from the char areas are provided a safe and secure with women / girls hostel where they are provided all facilities fulfilling their dreams. Most of our students do not have an exposer in sports and cultural fields in spite of having talent ant potential in these areas. The college providing platform for such talented students, the college has taken initiatives for providing facilities of sports and as well as in the cultural field.

Provide the weblink of the institution
http://www.westgoalparacollege.ac.in/index.php

8.Future Plans of Actions for Next Academic Year

With a prospect to bringing all-round development of the college, the following plans of action have been chalked out for the next academic session that is 2020-2021. 1. To observe and celebrate various regional/ national/ international days to instil ethical values, to boost up moral and humane qualities among staff and students. 2. To initiate publication and research activities to boost up the research aptitude among the students and the staff members. 3. To organise students' support programmes for bringing all round development of the students' community of the college. 4. To initiate clean and green campus to develop the congenial environment of the college. 5. To initiate community engagement programmes to sensitize the student community towards their responsibilities and duties within the society and community and also to aware the neighboring inhabitants on various issues.